

# A Trip to the Science Museum

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Veronica counted the heads of the kids she was helping chaperone. She'd been asked by her neighbor, Ms. Elliot, to help take a group of kids to the local children's science museum. Veronica was in charge of the oldest kids, who were all nine years old.

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The kids giggled. Veronica smiled. This wasn't too bad.

"Tomorrow, it will heat up. The higher temperatures will cause the water to evaporate. The clouds will once again fill with moisture, and it is my assumption that we will end up with more precipitation."

"What about condensation?" one of the kids asked.

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"That happens when you leave your hot chocolate in the refrigerator," Veronica said with a smile.

The kids laughed again.

After a few minutes, the kids grew tired of the weather room, so they moved to a different section of the museum. When they got hungry, they

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Veronica pulled on her hat and gloves, and they stepped outside. Huge white flakes fell from the sky. The kids cheered, and the nine-year-olds gathered around Veronica. "What kind of weather is this?" they asked.

"Snow is like rain, only colder," she said. "It's precipitation."

"Wow!" they said. Then they spontaneously stuck out their tongues and tried to catch the flakes.

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Veronica turned to Ms. Elliot. "Do you think I can come next time, too?"

Ms. Elliot nodded. "That can certainly be arranged."

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- 1) In which order did the children visit the different sections of the science museum?
- A) architecture area, concession stand, weather room, another section of the museum, magnetic energy section
- B) magnetic energy section, weather room, another section of the museum, architecture area, concession stand

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- 2)
- 3)
- A) action verb
- B) linking verb
- C) helping verb

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4) What did the kids drink at the concession stand?

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5) What did the children do when they saw snow?

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